SCIENTIFIC WRITING.

Paper no.- HSG-404

ES-4

Credits - 2 + 2 = 4

Sem. – 4 (M.Sc.- C.T)

Marks - 50 + 50 = 100

OBJECTIVES:-

- 1. To be able to appreciate and understand importance of writing scientifically
- **2.** To develop competence in writing and abstracting skills.
- 3. To develop skill to write either a draft research proposal or a chapter of dissertation

UNIT:1

- > Scientific writing as a means of communication.
- ➤ Different forms of scientific writing articles in journals, research notes and reports, review articles, monographs, dissertations, bibliography etc.
- > Formulation of outlines.

UNIT: 2

- ➤ Kinds of outlines> topic outlines, conceptual outlines, sentence outlines.
- > Drafting Titles, Sub titles, Tables. Illustration.
- Tables as systematic means of presenting data M rows and columns.
- ➤ Formatting tables; Titles, Body stab, Stab column, Column head, Spanner Head, Box head.

UNIT: 3

- ➤ Appendices use & guidelines.
- > Parts of Dissertation/Research Report Articles.
- > Writing for grants.

UNIT: 4

Objectives, importance theoretical conceptualization, pilot study, Research proposal and time frame/methodology clear organization, outcome of study and its implications, budgeting, infrastructure and resources.

Executive summary.

PRACTICAL:-

- > To learn scientific writing for research proposal, dissertation etc.
- To write book review, research report, Research review etc.

REFERENCES:-

- 1. HURMAN e & Montagnes,1 (Eds.)(1997). The Thesis and the Book. New Delhi Vistar.
- **2.** APAC (1984) Publication manual of American Psychological Association (3rd Edition), Washington : APA.
- **3.** Cooper,H.M. (1990) Intergrating Research : A guide for literature Review (2 nd Edition) California : sage.
- **4.** Sternberg, R.J. (1991). The Psychologist's companion: A guide to scientific writing for students & Researchers, Cambridge C.U.P.
- **5.** Wolcott, H.F. (1990) Writing up Qualitative Research, Newbury Park, Sage.